



SC Annual School Report Card Summary

Concrete Primary
Anderson 1
Grades: PK-2 Enrollment: 548
Principal: Sherry Padgett
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Excellent	N/A	N/A	Met	N/A
2007	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
92.6%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
24.6 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
42.9%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.6%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
6.1 days	11.8 days

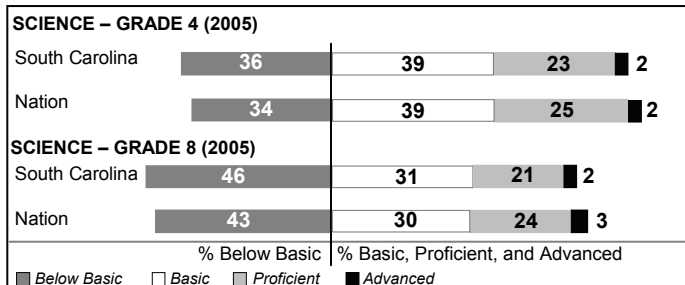
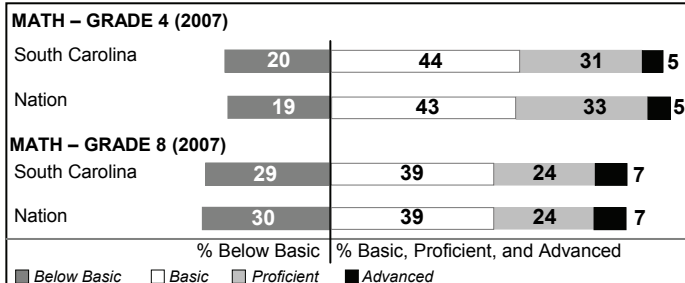
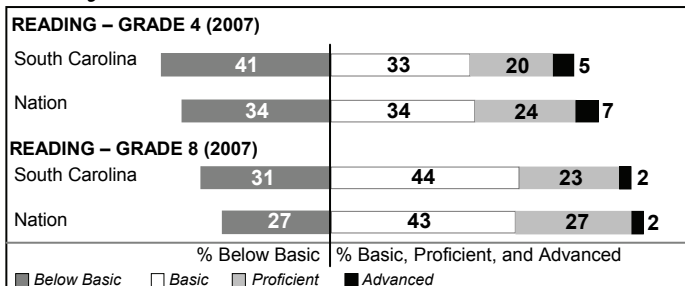
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Concrete Primary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=548)				
Retention rate	3.5%	Up from 2.9%	3.5%	3.6%
Attendance rate	96.5%	Up from 96.4%	96.5%	95.7%
With disabilities other than speech	1.9%	Down from 2.0%	1.9%	4.2%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	42.9%	Up from 40.0%	42.9%	60.7%
Continuing contract teachers	78.6%	Up from 72.0%	78.6%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 87.8%	89.6%	89.6%
Teacher attendance rate	96.2%	Up from 95.7%	96.2%	95.2%
Average teacher salary*	\$43,914	Up 6.1%	\$43,914	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 12.6 days	12.0 days	16.7 days
School				
Principal's years at school	6.0	Up from 4.0	6.0	5.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 24.8 to 1	24.6 to 1	19.3 to 1
Prime instructional time	92.6%	Up from 91.7%	92.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$5,171	Down 3.7%	\$5,171	\$6,858
Percent of expenditures for instruction**	67.5%	Down from 67.7%	67.5%	70.4%
Percent of expenditures for teacher salaries**	60.6%	Down from 60.7%	60.6%	63.7%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Concrete Primary continued to focus on excellence in teaching and learning during the 08-09 school year with 557 students, K4 to grade 2. "Sail into Learning" was the school theme for the year.

Jason Lesley was the Primary School's first part-time assistant principal and enhanced the caring climate of the school and helped raise expectations for instruction.

Teachers participated in implementing a school-wide writing program based on the instructional model of 6 Traits. Staff development focused on training with 6 Traits and implementing writing in all classes.

2009-2010 Teacher of the Year, Kitt Meredith, was honored with a Making Magic Happen Award. The award was to recognize her ability to help all students be successful.

Concrete continued to have support from parents and community members. The PTSO, under the direction of President Heather Ebert, led special events: Doughnuts for Dad, Muffins for Mom, Science Night, Field Day, and the Concrete Carnival.

Sherry Padgett, Principal 09-10
Jason Lesley, SIC Chair

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